

**Glynne Primary School**  
**Curriculum Intent**

**Knowledge rich texts**

Carefully selected to drive our learning journeys, engage our learners and to encompass all curriculum areas.

**Whole school overview**

Two-year learning cycle

**National curriculum programmes of study**

Planned for each learning journey mapping where each NC objective is taught within school for each subject area.

**Progressive knowledge and skills grids.**

Developed by all staff and subject leaders to ensure progression of knowledge and skills of each subject area.

Maps out what we want the children to know, do and remember.

**Progressive Subject implementation grids**

Ensures breadth across non-core subjects. Staff know which skills to focus upon at each point of the year for their given year group.

Ensures balance and breadth of skills

**Termly medium-term plans**

**Bring together a sequence of memorable learning**

- Learning journey
- Key questions
- NC Objectives
- Knowledge and skills
- Sticky Knowledge
- New Knowledge
- Subject outcomes
- Literacy/GPS outcomes

**Weekly planning**

- Weekly timetable – non-core subjects
- English planning
- Maths planning
- Spelling and phonics planning
- Guided reading/reading vipers